PART-1 (Registration)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :

Name : SR Academy of Higher Education	**Address :** Rampally Dayara, Keesara Mandal, Medchal, PIN: 501301	**State :** Telangana	**City :** Hyderabad

Contact Details of the Authorities of the Institution :

Name of Vice Chancellor/Director : Dr. Vutukuru Mahesh	**Email :** vutukuru69@gmail.com	**Mobile :** 9849679332	**Contact No. :** 9849679332
Name of Nodal Officer of Institute : Mr. B. Sharath Kumar	**Email :** sbollu24@gmail.com	**Mobile :** 9849151850	**Contact No. :** 9849151850

Details of applicant Sponsoring body (Trust / Society/Company):

Name of the Sponsoring body :	**Address of the Sponsoring body :**	**State :**	**City :**

Details of Secretary of Sponsoring body:

Name : Mr. Anagandula Madhukar Reddy	**Designation :**	**Email :** a.madhukarreddy@gmail.com	**Mobile :** 9849151850
Contact No : 9849679332	**Fax :**	**Address :**	**Upload supporing document for Sponsoring Body: Not Available**

2. Details of the Deemed to be University:

Name of the Deemed to be University : SR Academy of Higher Education	**Address & location of the Deemed to be University :** Rampally Dayara, Keesara Mandal, Medchal, PIN: 501301

Name and details of the Institution/Institutions which will form the Deemed to be University :

NAME OF INSTITUTE	HEAD EMAIL	TYPE
SR Academy of Higher Education	vutukuru69@gmail.com	

PART-2 (Submission of application)

Details of the sponsoring body

1. A Detailed Project Report (DPR) containing its fifteen year detailed Strategic Vision Plan and a five year rolling implementation plan viz. Academic Plan, Faculty Recruitment Plan, Students Admission Plan, Research Plan, Networking Plan, Infrastructure development Plan, Finance Plan, Administrative Plan, Governance Plan, etc, with clear annual milestones and action plans on how the new Institution Deemed to be University is to be set up, with identifiable outputs and outcomes :

Executive Summary

SR Educational Academy, the parent body of Sri Rajeshwara Educational Society, is a 50-year-old conglomerate of educational institutions, serving over one lakh students with a dedicated team of more than 7,000 teachers. It oversees 185 educational institutions across Telangana, Andhra Pradesh, and Karnataka, including schools, 10+2 colleges, engineering colleges, and a university.

SR International Institute of Technology (SRIIT), located in Rampally Dayara, Medchal, Hyderabad is one of the higher educational institutions under SR Educational Academy. This project report presents a strategic plan to transform SRIIT into the SR Academy of Higher Education (SRAHE), a Deemed-to-be University under a distinct category. This transformation aims to address national priorities and global challenges through innovative, interdisciplinary academic programs. The proposal is aligned with India's National Education Policy (NEP-2020) and the Sustainable Development Goals (SDGs), focusing on areas such as sustainable cities, health informatics, and digital transformation. Under the stewardship of Sri Rajeshwara Educational Society, the proposed SRAHE will offer a diverse range of unique academic programs, including Digital and Heritage Arts, Smart Urban Infrastructure, Health Informatics, Environmental Informatics, Energy Informatics, Design Thinking, and Technology Management for Social Impact, alongside its established International Engineering Programs.

Track Record and Experience of SR Educational Academy has been instrumental in establishing and managing institutions of higher education, including SR University and SRIIT. With its vast experience, the society has consistently driven academic innovation and interdisciplinary research, contributing to the advancement of the education sector in India. The establishment of SRAHE as a deemed university under Sri Rajeshwara Educational Society continues this legacy, with a focus on global partnerships and innovation in emerging fields.

Vision, Mission & Core Values: The proposed university's vision is to become a global leader in innovation and education, addressing both national and international priorities. The mission is to integrate technology, sustainability, and social responsibility into interdisciplinary programs that prepare students to tackle real-world challenges. The institution's core values are rooted in sustainability, innovation, and excellence, aiming to foster a holistic, interdisciplinary learning environment.

Justification for Transformation into a Deemed University Under Distinct Category

The transformation of SRIIT into a Deemed-to-be University is based on the institution's demonstrated capacity to offer innovative academic programs and its potential to contribute to strategic national needs. SRIIT has a history of successfully offering International Engineering Programs in collaboration with U.S. universities, including University of Massachusetts Lowell, University of Missouri-Columbia, and University of New Haven. These programs have fostered international cooperation and elevated the institution's academic standards.

SRIIT's elevation to university status under the distinct category allows for the creation of specialized programs that bridge technology, arts, and social impact, contributing to India's socio-economic development. The proposed university's mission is to address national strategic needs in sectors such as digital and heritage arts, urban infrastructure, healthcare technologies, Environmental Informatics, Energy Informatics, and Design Thinking and Technology Management for Social Impact, in alignment with the NEP-2020 goals.

The university will offer a range of academic programs that cater to emerging global needs. These programs, focused on interdisciplinary education, will attract students and researchers aiming to solve real-world problems through a combination of technology, research, and practical implementation.

Key Proposed Programs

The proposed university is envisioned as a "distinct category" institution, dedicated to teaching and research in unique disciplines that address strategic national needs and global challenges. It will focus on areas such as digital transformation, healthcare innovation, cultural preservation, and sustainable infrastructure development, reflecting its commitment to the preservation of Indian cultural heritage, and skill development. The university's offerings include the following key programs:

1. **Digital and Heritage Arts**

   This program blends traditional arts with modern digital technologies, encouraging entrepreneurship in the cultural sector. Students will use digital tools to preserve and promote heritage arts, aligning with SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation, and Infrastructure) by integrating digital innovation into heritage preservation, and SDG 11 (Sustainable Cities and Communities). By bridging the gap between art and technology, this program supports India's digital and creative economies.

2. **Smart Urban Infrastructure**

   Focusing on sustainable urban development, this program covers the design and management of urban infrastructures using smart technologies. It includes training in urban planning, transportation systems, and energy-efficient solutions, contributing to SDG 9 (Industry, Innovation, and Infrastructure), SDG 11 (Sustainable Cities and Communities), and SDG 13 (Climate Action) by promoting climate-resilient infrastructure and reducing the environmental impact of urbanization. The program aligns with India's vision for smart cities, providing expertise for sustainable urban growth.

3. **Health Informatics**

   Addressing the rising demand for data-driven healthcare, this program focuses on healthcare technologies, data management, and the use of AI in medical systems, aligned with SDG 3 (Good Health and Well-being) and SDG 9 (Industry, Innovation, and Infrastructure). Students will be equipped to develop technological solutions to enhance healthcare delivery, manage patient data, and improve the efficiency of healthcare services, fostering innovation and advancing the digital transformation of the healthcare industry.

4. **Environmental Informatics**

   Environmental Informatics is designed to develop solutions to manage natural resources, predict environmental risks, and ensure sustainable development through data analysis. The program will train students to address climate change, promote sustainability, and use data analytics to make informed decisions regarding environmental management, aligning with SDG 6 (Clean Water and Sanitation) by supporting sustainable water management practices, SDG 13 (Climate Action) by addressing climate-related challenges, and SDG 15 (Life on Land) by promoting the conservation and sustainable use of terrestrial ecosystems.

5. **Energy Informatics**

   This program will focus on the role of information technology in managing and optimizing energy systems. Students will explore renewable energy solutions, smart grids, and energy-efficient technologies that contribute to clean energy goals, aligning with SDG 7 (Affordable and Clean Energy), SDG 9 (Industry, Innovation, and Infrastructure) by fostering innovation in energy management and infrastructure, and SDG 13 (Climate Action). The program will prepare students to become experts in managing energy systems efficiently, a crucial need for India's future energy security.

6. **Design Thinking and Technology Management for Social Impact**

   This interdisciplinary program merges design thinking with technology management to drive social innovation. Students will apply creative problem-solving and management tools to tackle social challenges, particularly in healthcare, education, and infrastructure. The program aligns with SDG 4 (Quality Education), SDG 9 (Industry, Innovation, and

Infrastructure) by promoting the development of innovative solutions and technologies for societal needs, and SDG 10 (Reduced Inequality), encouraging solutions that foster positive social impact.

7. **International Engineering Programs**

Building on the institution's pioneering role as the first AICTE-approved institution in India to offer International Engineering Programs in collaboration with universities in the USA, the university will expand these offerings to focus on Computer Science Engineering (CSE), Information Technology (IT), and Electronics and Communication Engineering (ECE). These programs provide international exposure and cutting-edge engineering training, aligning with SDG 4 (Quality Education), SDG 9 (Industry, Innovation, and Infrastructure), SDG 10 (Reduced Inequality) by providing equitable access to high-quality education and global opportunities, and SDG 17 (Partnerships for the Goals) by fostering international collaborations that enhance educational and research outcomes. These initiatives prepare students for success in a globalized engineering field.

In addition to these specialized programs, the proposed university will also offer regular engineering programs in CSE, ECE, and a range of programs in business administration. These offerings ensure that the university remains comprehensive in its approach, addressing both traditional academic disciplines and emerging fields. This blend of unique and regular programs supports the university's mission to foster a versatile and inclusive learning environment, aligned with the goals of NEP-2020 and the SDGs.

Alignment with NEP-2020 and SDGs

The proposed programs are deeply aligned with the vision of NEP-2020, which emphasizes a holistic, flexible, and multidisciplinary education that integrates vocational skills and prepares students for the future workforce. The university aims to foster critical thinking, creativity, and innovation, supporting NEP's goal of cultivating a knowledge-driven society. Through a focus on digital learning, interdisciplinary research, and technology-enhanced education, the programs reflect NEP-2020's emphasis on flexible, student-centric learning.

Further, the programs are structured to advance the United Nations Sustainable Development Goals (SDGs), especially those concerning sustainable cities, quality education, good health, and economic growth. By embedding these goals within the curriculum, the university ensures that its graduates are not only skilled in their respective disciplines but are also equipped to tackle global challenges and drive sustainable development. This integration empowers students to contribute meaningfully to a more sustainable and resilient world.

Fifteen-Year Strategic Vision Plan

The university's growth and development over the next 15 years are structured into three phases, each with clear goals, milestones, and action plans to ensure the successful implementation of its academic, research, and administrative initiatives.

Phase 1 (Year 1-5): Establishing the Foundation

During this phase, the university will focus on building core academic programs, recruiting faculty, and establishing infrastructure to support high-quality education and research. The primary focus will be on launching foundational programs, such as **Digital and Heritage Arts**, **Health Informatics**, **Energy Informatics, Environmental Informatics,** and **Smart Urban Infrastructure**. By the end of this phase, the university aims to enrol 1,700-1,800 students and recruit 260-270 faculty members.

Key Goals:

- Launch core programs and build research infrastructure.
- Recruit qualified faculty and establish key research centers.

- Enrol 1,700-1,800 students across undergraduate, postgraduate, and PhD programs.

Milestones:

- Establishment of state-of-the-art laboratories and research centers.
- Recruitment of faculty specializing in digital arts, urban planning, health informatics, energy and environmental informatics.
- Development of strategic partnerships with global institutions and industries.

Action Plan:

- Recruit faculty through direct outreach, campus visits, and industry collaborations.
- Launch programs in emerging fields, with a focus on building interdisciplinary research capacity.
- Develop industry partnerships to support research and student internships.

Phase 2 (Year 6-10): Scaling and Expanding Programs

The second phase will focus on expanding the university's academic offerings, increasing student enrolment, and enhancing research capabilities. Doctoral programs in Design Thinking for Social Impact will be introduced. By the end of Year 10, faculty recruitment will increase, and the university will aim to enrol 2,300-2,400 students.

Key Goals:

- Expand academic programs and increase student enrolment.
- Strengthen global partnerships and research collaborations.
- Establish advanced research centers in design thinking, urban infrastructure, and digital transformation.

Milestones:

- Establishment of research and innovation hubs focused on key national and global challenges.
- Increase in faculty recruitment, with a focus on experts in health informatics, energy and environmental informatics, smart infrastructure, and technology management.
- International collaborations expanded through joint research initiatives and faculty exchanges.

Phase 3 (Year 11-15): Global Leadership and Recognition

In this phase, the university will aim to position itself as a global leader in research and innovation. The focus will be on increasing research output, securing international recognition, and expanding the university's global reach. By the end of Year 15, the university aims to enrol 2,900 - 3,000 students and recruit up to 520- 540 faculty members.

Key Goals:

- Achieve global accreditation and recognition for academic programs.
- Expand international partnerships and research networks.
- Secure large-scale research funding and increase PhD enrolment.

Milestones:

- Establishment of global research centers and innovation labs.
- Launch of online and hybrid learning models to cater to a global audience.
- Achieve ISO certification for governance and administration.

Five-Year Rolling Implementation Plan

The five-year rolling implementation plan provides a detailed roadmap for the university's growth, covering academic programs, infrastructure development, faculty recruitment, research initiatives, and governance. The plan ensures that the university can adapt to changing educational needs while maintaining its commitment to excellence, innovation, and sustainability.

Academic Plan:

The academic plan is designed to provide a multidisciplinary education that integrates the arts, sciences, technology, and social impact. The focus will be on critical thinking, innovation, and preparing students for careers in emerging industries.

Faculty Recruitment Plan:

The faculty recruitment plan emphasizes the need to attract global experts in fields such as health informatics, digital transformation, energy and environmental informatics, and urban planning. A comprehensive faculty development program will ensure continuous growth and engagement.

Research Plan:

The research plan focuses on developing cutting-edge research in areas such as sustainability, healthcare technologies, and smart infrastructure. By establishing research centers and fostering international partnerships, the university aims to contribute to global knowledge and innovation.

ICT and Infrastructure Plan:

The ICT plan includes the development of a smart campus, with AI-driven tools for learning and research, while the infrastructure plan focuses on building state-of-the-art facilities for research, teaching, and student engagement.

Finance Plan:

The finance plan includes tuition fees, research grants, and industry partnerships to ensure financial sustainability. The university will also offer scholarships and financial aid to economically disadvantaged students.

Governance Plan:

The governance plan focuses on transparent decision-making, ethical practices, and inclusive governance. It will include the formation of governing bodies such as the Board of Governors, Board of Management, and Academic Council.

Conclusion

The proposed SR Academy of Higher Education (SRAHE) is a transformative initiative that seeks to address national strategic needs and global challenges through its unique academic programs, research initiatives, and commitment to sustainability. By aligning with NEP-2020 and SDGs, the university will play a key role in shaping the future of education, research, and innovation in India. The 15-year strategic vision and five-year rolling implementation plan provide a comprehensive framework for the university's growth and development, ensuring that SRAHE becomes a global leader in education, research, and societal impact. The institution's focus on interdisciplinary learning, technology-driven education, and social responsibility will create a new generation of leaders equipped to tackle the world's most pressing challenges, from design thinking to urban sustainability to healthcare technologies. Through its commitment to excellence, SRAHE is poised to become a beacon of innovation, creativity, and social impact in the global academic community.

Details of the sponsoring body:	Single
Please furnish details of the exclusive society/Trust/ Company formed in the name of the proposed Deemed to be University. Sri Rajeshwara Educational Society	**Upload copy of Registration and List of members** ⬇ View Document

Whether the applicant sponsoring body has been established exclusively for running educational institutions? (Upload the Registration certificate as well as Registered Deed which specifies that the sponsoring body is exclusively for running educational activities and no other activities are being carried out or shall be carried out in future under it)	Yes
Provide an undertaking that the sponsoring body shall make available the necessary infrastructure for operating the institution deemed to e University without any rental or other such charges.	Not Available
Aims and objectives of the sponsoring body.	⬇ View Document

Name	Address

Details of Secretary of Sponsoring body:

Name: Mr. Anagandula Madhukar Reddy	Designation: General Secretary	Email: a.madhukarreddy@gmail.com	Mobile: 9849151850	Contact No.: 9849679332
Details of other members of sponsoring body				⬇ View Document
Upload detailed DPR				
In the case of institutions that are fully or partially funded by the state or Central Government, letter of commitment from the respective Government to continue financial support to the institution even after declaration of the institution as Deemed to be University				⬇ View Document
Upload List of the programmes devoted to teaching or research in unique disciplines (Please refer to clause 2.12 of existing UGC regulations)				⬇ View Document
Upload the name of the programmes along with the justification as to how these programmes fit into the Distinct category				⬇ View Document
Whether syllabi of the programmes devoted to teaching or research in unique disciplines have been prepared? Yes				⬇ View Document
Upload the Memorandum of Association (MoA)				⬇ View Document

Undertaking:

Items	View
Upload the notarized legal undertaking.	⬇ View Document

Department Details:

Department	Year of Starting	#. Programme	#. Student in Department	#. Teacher in Department	#. Laboratories in Department
Computer Science and Engineering	2011	1	463	31	9
Information Technology	2011	1	219	16	8
Electronics and Communication Engineering	2011	1	211	14	11

Programme Details:

Department	#. Programme	#. Year of Starting	#. Level
Computer Science and Engineering	B.Tech - Computer Science and Engineering	2011	UG
Information Technology	B.Tech - Information Technology	2011	UG
Electronics and Communication Engineering	B.Tech - Electronics and Communication Engineering	2011	UG

Department-wise list of faculty:-

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⬇ View Document

Department-wise details of students:

Year	Department	Name of Programme	Level	Student Intake	Actual No of Student Enrolled
2024	Computer Science and Engineering	B.Tech - Computer Science and Engineering	UG	120	117
2023	Computer Science and Engineering	B.Tech - Computer Science and Engineering	UG	120	116
2022	Computer Science and Engineering	B.Tech - Computer Science and Engineering	UG	120	118
2021	Computer Science and Engineering	B.Tech - Computer Science and Engineering	UG	120	112
2024	Information Technology	B.Tech - Information Technology	UG	60	54
2023	Information Technology	B.Tech - Information Technology	UG	60	52
2022	Information Technology	B.Tech - Information Technology	UG	60	57
2021	Information Technology	B.Tech - Information Technology	UG	60	56
2024	Electronics and Communication Engineering	B.Tech - Electronics and Communication Engineering	UG	60	53
2023	Electronics and Communication Engineering	B.Tech - Electronics and Communication Engineering	UG	60	55
2022	Electronics and Communication Engineering	B.Tech - Electronics and Communication Engineering	UG	60	51

| 2021 | Electronics and Communication Engineering | B.Tech - Electronics and Communication Engineering | UG | 60 | 52 |

Details of academic & physical infrastructure:

Title of the land : Sri Rajeshwara Educational Society	**Areas of total land available In acres:** 11.3588
Areas of total land available In Sq. Meters: 45967.43	**Land Type:** Free hold
Upload land document ⬇ View Document	**Administrative building (Total Built-up area (in Sq. Meters)) :** 1500.1
Academic building (Total Built-up area (in Sq. Meters)) : 6452.72	**Departmental Library and Central Library (Total Built-up area (in Sq. Meters)) :** 482.9
Others facilities (Total Built-up area (in Sq. Meters)) : 967.4	**Number of Lecture halls :** 23
Number of Hostels (Boys & Girls separately) with students accommodation : 2	**Other common and recreational facilities :** ⬇ View Document

Seating Capacity	Land Area(in Sq. Meters)	Location
175	154.66	Block-I (FF)
300	285.76	Block-II (GF)

Declaration: It is hereby declared that the information provided is correct to the best of my knowledge and belief and nothing has been concealed/ distorted.If at any time, the information is found to be incorrect/ false / distorted / concealed, the application may be rejected, and appropriate action, as deemed fit, may be taken and the sponsoring body shall have no objection to such rejection/ withdrawal / action.If any information is found to be false after due verification, the person responsible for its uploading shall be liable for prosecution under the provisions of the Indian Penal Code, 1860(45 of 1860).

Name:

Sign:

Official Seal :